



NWEA™

Northwest Evaluation Association

*Partnering to help all kids learn®*

# Measures of Academic Progress® (MAP®) Student Presentation

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# What is MAP<sup>®</sup>?



- MAP - Measures of Academic Progress
- Achievement tests
- Delivered by computer

# How Does MAP<sup>®</sup> Work?



- Questions appear on your computer screen
- Use the mouse or keyboard to answer
- Test will adjust based on how you answer
- It will build a test just for you!

# Why Take MAP<sup>®</sup> Tests?



- To find out exactly where you are performing
- To help your teacher know what you should be working on to improve

# To Take The Test



- Use your best test-taking strategies
- Answer every question – you cannot skip
- You cannot go back to a previous question

# First Screen Will Look Like This

Reading Survey 2-5 NWEA Learning Continuum ...

Name: Joe M Smith (7) ID: 123498

Make sure your name is shown on the screen.

**Joe  
Smith**

**Start Test**

Wait for directions and then click the **Start Test** button.

# Sample Math Question

Math Test

Name: Jean Brooks (4) ID: 564

Question: 1 [Item 30006680]

The zoo has 54 parrots. The zookeeper wants to put 9 parrots in each cage.  
How many cages will the zookeeper need?

- A. 3
- B. 4
- C. 6
- D. 7
- E. 9

- Work the problem on your scratch paper.
- Click on the best answer.
- Click the [Go on](#) button.

Go on

# Sample Math Question Using Calculator

Math Test

...

Name: Jean Brooks (4) ID: 564

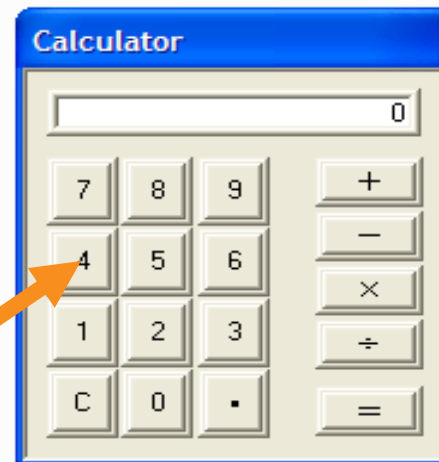
Question: 2 [Item 30006070]

**Solve for  $x$ .**

$$|2x + 4| = 20$$

- A.  $x = 8$  or  $x = -12$
- B.  $x = -8$  or  $x = 12$
- C.  $x = 8$  or  $x = -8$
- D.  $x = 12$  or  $x = -12$
- E.  $x = 4$  or  $x = -8$

- Notice the calculator.
- To use it, click the numbers with your mouse.



Hide Calculator

Go on



# Sample Reading Question

Reading Test

...

Name: Jean Brooks (4) ID: 564

Question: 1 [Item 10046940]

## Read the paragraph.

Claire was putting up artwork on the bulletin board in her room when her box of thumb tacks fell off her desk. The sharp tacks tumbled all over her bedroom rug. Claire stopped putting up her artwork, carefully knelt on the floor, and picked up all the tacks.

## Why did Claire stop putting up artwork?

- 1. her mother called her to dinner
- 2. she was finished putting up her artwork
- 3. the box of thumb tacks fell off her desk
- 4. it was time to go to school

- Read the passage and select the best answer.
- Click the [Go on](#) button.

Go on

# Sample Reading Question (2)

Reading Test

Name: Jean Brooks (4) ID: 564

Question: 2 [Item 10046990]

## Study the recipe.

### Chocolate Chip Pudding Cups

#### Ingredients

2 cups cold milk  
1 pkg. Instant Chocolate Flavor Pudding & Pie Filling  
1/2 tub Whipped Topping, thawed, divided  
15 Chocolate Sandwich Cookies, crushed, divided  
30 miniature semi-sweet chocolate chips

#### Directions

Begin by emptying the dry pudding mix into a large bowl. Pour the milk over the dry pudding mix, and beat together using a wire whisk. Gently stir in half of the whipped topping

## After beating with the wire whisk,

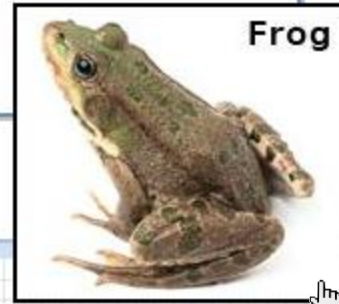
- 1. pour the milk into the bowl.
- 2. gently stir in half of the whipped topping.
- 3. spoon one tablespoon of crushed cookies into cups.
- 4. spoon the pudding into cups.

- Some reading items have scroll bars.
- As you read, move the scroll bar down by using your mouse.

Go on

# Sample Click-and-Drag Question

Complete the food chain by dragging the items into the correct order.



To practice this and others,  
take the Familiarization Test.

# Testing Reminders



- **Before the test:**

- ▶ Get a good night's sleep
- ▶ Eat a healthy breakfast
- ▶ Take a restroom break before going into the lab

- **During the test:**

- ▶ Follow directions
- ▶ Use good test-taking strategies
- ▶ Do your best

- **After the test:**

- ▶ Raise your hand when you finish
- ▶ Work quietly until time to go